

**Subject: Flying Training Procedures**

Aim	Resources	Time Allotted
To highlight the requirements, expectations, and methods of the Transport Canada Pilot Proficiency Check.	<ul style="list-style-type: none"> <li>- Projector</li> <li>- GLP 003 Slide Package</li> </ul>	30 minutes

**Teaching Points**

Use of static aircraft for procedures training.

Act as aircraft captain for all decision making requirements.

Transfer of control. (I have control / You have control)

Verbalize checks.

Circuits:

- used to position aircraft for training sequence
- improves accuracy in aircraft handling
- select altitudes and airspeeds to fly
- maintain a consistent sight picture on approach

Confined area procedures:

- Identification of area
- Conduct of high recce
- Proper circuit
- Verbalize or fly low recce
- Landing and manoeuvring in area
- Departure procedures

Initiation of simulated emergencies:

- "Verbal" vs "Simulated"
- Use caution handling critical switches
- Autorotations to overshoot
- Governor failures (Bell 205)

**Exam** – No exam